

**Revolutionizing
Education -
A Case Study:
CCE Finland's
Commitment to
Creative Pedagogy**



SISU - Preschool Box



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Introduction

CCE Finland's School Development Projects stand as a beacon of innovation and transformation in the world of education. With a mission to infuse the spirit of Finnish Pedagogy into diverse educational systems around the world, CCE Finland strives to enhance curiosity, creativity, and consistency among students. This chapter delves deep into CCE Finland's journey, highlighting its core initiatives in creative education, teacher professional development, inclusive education, curriculum development, and school system improvement. At the heart of CCE Finland lies the vision to promote, educate, and innovate in creative pedagogy, paving the way for educational excellence.

The journey begins with the careful selection of schools that align with the vision of Finnish education. Once selected, CCE Finland conducts creativity observation tours, both online and in person, to understand the current state of the school comprehensively. This includes assessing infrastructure, the community, learning spaces, classrooms, and the strengths and teaching methods of each teacher. These observations are conducted through the lens of creativity and nurturing learning, not as a rigid evaluation but as a holistic understanding of the school's unique ecosystem.

Post-creativity observations, CCE Finland offers tailor-made training programs rooted in Finnish research and expertise. These programs are designed to seamlessly integrate Finnish Pedagogy into the existing educational framework, ensuring alignment with national education policies while preserving the essence of Finnish education.

CCE Finland emphasizes the development of transversal competencies, including critical thinking, cultural competence, ICT skills, and entrepreneurship, among others. These competencies are essential for the holistic development of individuals and are achieved through effective education.

The Impact of CCE Finland's Partnership

CCE Finland's commitment to revolutionizing education through creative pedagogy stands as a transformative force in the realm of global education. This case study explores the evolution of education before and after CCE Finland's intervention, showcasing the remarkable journey of schools that have embraced Finnish Pedagogy. From the careful selection of schools aligned with Finnish education principles to the real-time implementation of innovative programs, CCE Finland's initiatives encompass diverse facets of education, including creative pedagogy, teacher professional development, inclusive education, curriculum enhancement, and school system improvement. Let's delve into the before-and-after narrative to witness the profound impact of CCE Finland's dedication to educational excellence. This case study delves into the evolution of education, encapsulating the before-and-after narrative of schools that have embraced CCE Finland's commitment to creative pedagogy.

Before CCE Finland's Intervention:

The journey begins with the meticulous selection of schools sharing the vision of Finnish education. Creativity observation tours are conducted to comprehensively understand each school's unique ecosystem. Tailor-made training programs rooted in Finnish research and expertise are then offered to seamlessly integrate Finnish Pedagogy into existing educational frameworks. Key components of school development, including leadership empowerment, faculty training, and curriculum adaptation, are emphasized. The focus is on capturing the joy of learning and implementing Finnish Pedagogy in classrooms.

After CCE Finland's Intervention:

CCE Finland's School Development Program evolves into a strategic partnership, extending beyond workshops to real-time implementation of research and programs. Success stories emerge, particularly in Early Childhood Education, where Theme Integration, Spiral Learning, and Phenomenon-Based Learning become integral. Play-based learning becomes a cornerstone, with learning stations and the innovative SISU Box designed by CCE Finland's research team. The impact extends across all educational levels, empowering students with project-based learning, transversal competencies, and a student-centric approach.

Overall Impact:

CCE Finland's journey stands as a beacon of innovation, contributing to the growth of responsible citizens ready for today's global society. The commitment to holistic development, well-being, and character development remains unwavering, inspiring a love for learning and nurturing future leaders. This case study invites institutions to explore CCE Finland's offerings and become part of this transformative journey in education.

Key Components of School Development with CCE Finland:

- Creativity Observations: A comprehensive assessment of the school's environment, highlighting areas for improvement.
- Phase Development Recommendations: Tailor-made training and development programs based on Finnish expertise and research.
- Leadership Development: Empowering school leadership to drive change effectively.
- Faculty Training and Happiness Unlocking: Equipping educators with the tools to inspire and engage students.
- GO LIVE Implementations: Implementing Finnish Pedagogy in classrooms and curriculum.
- Parent Workshops: Engaging parents in the educational journey.
- Shared Leadership: Promoting collaborative leadership within the school community.
- Faculty-Designed Curriculum Framework: Adapting the curriculum to suit the school's unique needs.
- Quality Committee and Reform Committee: Ensuring quality and continuous improvement.
- Exam Evaluation Challenges: Addressing examination-related issues creatively.
- Student Leadership: Nurturing leadership skills among students.
- 21st Century Skills in Action: Preparing students for the challenges of the modern world.
- Phenomenon-Based Learning: Embracing a holistic approach to learning.
- Project-Based Learning: Fostering problem-solving skills and critical thinking.
- Art of Book Publishing: Encouraging students to express their creativity.

Capturing the Joy of Learning

CCE Finland's School Development Program is also more than just a collaboration; it's a strategic partnership that spans various dimensions. From teacher training and leadership coaching to devising admission strategies and engaging parents through workshops, CCE Finland is deeply committed to the real-time implementation of their research and programs.

From Courses to Implementation: Nurturing 21st Century Skills

Courses and workshops are instrumental in activating leadership and empowering educators. However, CCE Finland's long-term vision goes beyond these events. It aims to create an environment where educators can unleash their own creativity in daily learning experiences, thereby enhancing students' joy of learning. Several programs have been witnessed as real-time implementations in students' lives, nurturing 21st-century skills:

- Early Childhood Diploma (ECE101)
- PG Diploma in Pedagogical Leadership (PL101)
- ePedagogy - Masterclass in Hybrid Teaching
- Addressing Exam Evaluation Challenges Creatively

- Implementing National Education Policy (India)
- Activating Creative Goals: From Self-Care to Creativity for Teachers
- Embracing Project-Based Learning

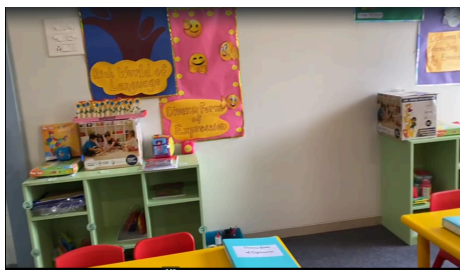
Early Childhood Education Finnish Pedagogy: A Success Story

In the early phases of development, CCE Finland's partner schools are experiencing tremendous success in implementing Finnish Pedagogy in Early Childhood Education. This achievement is exemplified by the introduction of Theme Integration, Spiral Learning, and Phenomenon-Based Learning in the early years. The innovative design of "Modern Learning Spaces" further underscores the real-time implementation of CCE Finland's Pedagogical Leadership program.

Play and learning can go hand in hand if pedagogy meets with the design of such learning areas. Play, essentially, is noted to create joy and pleasure and thus is a motivating activity. The conception of learning is also based on a view of the child's active agency. Learning is holistic and occurs everywhere.

Children also learn through play, movement, exploration, working on tv through the projects, and express themselves, in addition to and through arts and crafts-based activities. Children in early childhood—the care benefit much from play in the classrooms and school. It energizes the kids, makes them happy, and enables them to pick up knowledge and abilities in a variety of areas. Understanding play's intrinsic worth for kids as well as its pedagogical importance in learning and kids' overall development and welfare is crucial in early childhood education and care. (Chapter 2.5, "Conception of Learning," The National Curriculum for Early Childhood Education)

These pictures depict a planned learning experience for K-2 students through coaching and training of its early years teachers on NEP & Finnish



Pedagogy. Here is an example of a planned experience for K-2 children - the set-up of learning stations in classrooms/schools. Such a playful approach to learning builds on children's interests and responds to their ideas for play and also allows scope for structured activities to teach specific skills and knowledge. NEP Finnish Learning stations will

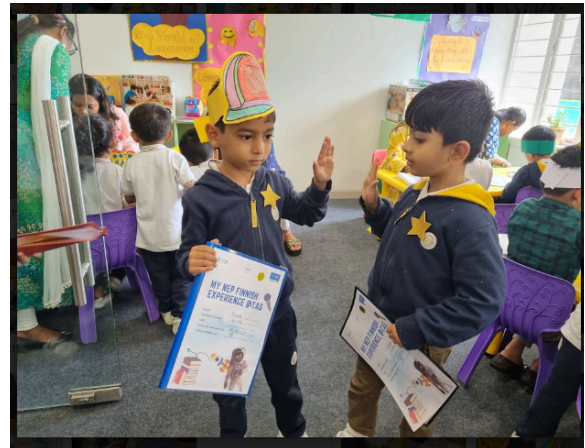
help children develop all sorts of skills through play, such as cognitive, social, emotional, physical and critical thinking abilities.

The NEP Finnish Learning is curated by the school's facilitators based on Finnish early education's 5 important learning areas:



Rich World of Languages

Diverse form of Expression stations station space. They experience the activities and make real world connections at each learning station. Each of these stations aim to provide hands-on learning experience to a child i.e.. learning by doing. These learning stations help them do activities at their own developmentally appropriate level. Each child carries their experience folders back home and reflects on their learning journey with family and friends.



The learning material used at these stations by the teachers is the SISU Box, which was designed by CCE Finland's research team. This is basically



a Finnish preschool in a box with the much coveted Design From Finland award. SISU box material allows children to develop their creativity, curiosity, and self-expression as well as skills like mathematics and linguistics. They develop key transversal competencies that help them succeed in future learning.

It is



worth noting that high-quality educational spaces inspired by the play way method are not standards or prototypes that can be copied from one institution to the next! Such creative spaces only emerge through the process of teacher training, unlearning, reflection, course work, and the development of teachers in a dynamic school environment.



Such a learning space was possible after numerous training sessions and practical mind mapping of NEP and Finnish pedagogy. Teachers are coached to view the importance of early years and respect children's self-initiated actions, points of interest, and emotions and interactions while providing space to take ownership of their learning!

This case study very well establishes that play-based learning or playful pedagogy is now an essential part of early years educators' training programs, equipping them to welcome flexible learning cultures and create creative spaces. The Playway method helps children to learn better and be more competent and skilful than in other areas of their lives . Finnish pedagogy and now NEP too, believes that children are competent and active learners who are capable of shaping their own learning environments and social skills.



CCE Finland's remarkable journey in the realm of education stands as a beacon of innovation and transformation. At its core, CCE Finland is dedicated to infusing the spirit of Finnish Pedagogy into diverse educational systems worldwide, aiming to enhance curiosity, creativity, and consistency among students. The initiatives undertaken by CCE Finland encompass various facets of education, including creative pedagogy, teacher professional development, inclusive education, curriculum enhancement, and school system improvement. One of the cornerstones of CCE Finland's mission is the infusion of Finnish Pedagogy, renowned for its student-centric approach and holistic development. This pedagogy creates an environment where both students and teachers thrive, fostering happiness, creativity, and personal growth. Through expertly designed training programs and global best practices, educators are equipped with the skills needed for the digital age. CCE Finland also emphasizes the importance of nurturing students' well-being and character development, creating a holistic educational experience.

Empowering educators is another crucial aspect of CCE Finland's mission. Education goes beyond students; it's also about empowering those who guide and shape young minds. CCE Finland aims to create an environment where educators can unleash their creativity, ultimately enhancing students' joy of learning. A shared vision is vital for effective transformation in education. CCE Finland emphasizes the significance of schools sharing a vision that aligns with Finnish education principles, emphasizing play, well-being, and personalized learning. This collaborative approach ensures that the shared vision becomes a reality.

Student Centric Approach

CCE Finland's impact extends across all educational levels, from pre-primary to higher education, ensuring that students are allowed to be students at every stage of their educational journey. By bridging the gap between Finnish education principles and global institutions, CCE Finland ensures that Finnish Pedagogy is implemented effectively while aligning with local needs and infrastructure.

CCE Finland's commitment to project-based learning empowers students to explore, create, and collaborate, igniting their curiosity, creativity, and problem-solving skills. Formative assessments and skill portfolio development play pivotal roles in shaping students' learning experiences, preparing them for success in the 21st century. CCE Finland's dedication to expanding initiatives like Independent Country, Independent Me (ICIM) and Student Led Meeting (SLM) fosters a harmonious and inclusive school community, promoting environmental awareness and student ownership of their education.

Recognizing the importance of transversal competencies, CCE Finland incorporates critical thinking, cultural competence, ICT proficiency, entrepreneurship, and more into its training programs. This holistic approach nurtures well-rounded individuals poised for success in today's rapidly evolving world.

The journey continues

As CCE Finland looks ahead, its commitment to nurturing the holistic development of individuals remains unwavering. By embracing Finnish pedagogy principles and emphasizing the importance of transversal competencies, CCE Finland is contributing to the growth of responsible citizens who can thrive in today's global society.

CCE Finland's commitment to creative pedagogy is a testament to the transformative power of education. Through their initiatives, they are not only reshaping educational systems but also inspiring a love for learning and nurturing the future leaders of tomorrow. To learn more about becoming a part of this transformative journey, institutions can explore the principles and practices of Finnish education through CCE Finland's offerings.